



R.E. LESSON PLAN - WATFORD SCHOOLS TRUST

LESSON TITLE	LEARNING STAGE	WST TEACHER/DATE
Life of Jesus-Widow's mite	LKS2	Mrs Tricia Bastable Mrs Johanna Jordan
AIM: To re-tell the story of the Widow's mite and to consider what Jesus' comments reveal about how we should live. LEARNING OBJECTIVE: To explore the story of the Widow's offering and what Jesus about what is most important in life. The story of the Widow's mite can be found in Luke 21: 1-4 and Mark 12: 41-44.	MAIN AREAS/ OF LEARNING (Herts R.E. Agreed Syllabus 2017-22) Beliefs and practices Sources of wisdom Justice and fairness Other AOL covered: Human responsibility and values	LESSON RESOURCES: WST will bring: Various bags of toy coins and two loose pennies. Metal dish to drop coins into Coins (for rubbing), crayons Worksheets School to provide: Photocopies of worksheet Access to https://youtu.be/dJo6WDxBCRc Vocab: Offering; widow; treasury;

Introduction:

Christians believe in God. The Bible (the Holy or special book Christians read) tells us about God and tells us the big story of God's plan for the world. This big story starts with how God made the world. God made everything perfect and beautiful. He also made people and he wanted people to be his friends and to be friends with each other. But then things changed. People didn't want to listen to God and it spoiled their friendship with God. This made God very sad, but he had a plan to restore his friendship with people. He promised to send someone special who would be a leader to the people, who would tell them about God and teach them about forgiveness. Christians believe this special person was Jesus and that Jesus was the Son of God.

Today we will be looking at a story about Jesus from the Bible. Some stories tell us about amazing things Jesus did (miracles), others are about someone Jesus met and how it changed their lives or a story he made up. All these stories help us to understand more about God.

Main content:

In today's story we will look at a lesson Jesus taught his disciples about getting our priorities right.

Discuss what children consider to be the most important in life (family, friends, God)? Are there any things that are also important, but perhaps not as important (school, clubs)? And what are things we regularly do that are not that important (gaming, watching TV)?

Explain by filling a vase with a selection of balls and sand (or sugar) that we should always prioritize the most important things in life first. Otherwise, we might find that we fill our time with things that aren't very important and leave the most important things out.

In Jesus time, some people thought they were more important than others. They liked to show off in public places how rich they were by wearing fancy clothes. They liked to sit in the most important seats at dinner parties or in their place of worship. And some even liked to show off how well they could pray

by praying loudly on the street corners. Jesus warned his disciples to not be like them. Because what really mattered to God was whether they had a kind heart and were willing to help other people.

One day, Jesus was in the temple with his disciples and they sat down near the place where people brought their offerings. There were 13 offering boxes, that looked a little bit like trumpets, where people could give money to God and to help poor people. People were required to give 10% of their income, but they could give more if they wanted to. Lots of people dropped their offerings in the moneyboxes and because they were made of metal, the coins would clatter loudly and everyone could hear how much people gave. People admired those who gave large offerings.

Read the interactive story the Widow's mite from the Beginner's Bible (A poor widow's gift -Page 433) and invite children to join in with actions. Ask volunteers to re-enact the story.

(Optional) Watch Saddleback video on YouTube: <https://youtu.be/dJo6WDxBCRc>.

Using PP further discuss the story. Explain that a widow (a woman whose husband had died) would have been a vulnerable member of society.

Questions:

- What was most important to the rich people?
- What was most important to the poor widow?
- What do you think Jesus taught his disciples about what is the most important?

The rich people could 'afford' to give the offerings to God, but the widow gave all that she had. It shows that she trusted God to provide everything she needed. Jesus wanted to teach his disciples that the reason we do things, might be more important than what we actually do.

Plenary

Christians believe that God knows what motivates people and what is most important to them. God knows 'their hearts'. Jesus saw the woman and what she gave and knew that she wanted to please God. Christians try to live their lives in a way that pleases God. They try to be generous and care for the poor.

Activity

Draw a picture of one of the characters in the story donating money. Write in the thought bubble what they might be thinking.

Write some things that are important to you on the balls in the jar. Write the most important things on the biggest balls.

Show the children how do a coin rubbing and give out coins so everyone can do a rubbing.

Add what they think Jesus was teaching his disciples at this event?

Extension/enrichment activities

Spot the difference sheet

Deeper Questions - Possible follow up/class discussion suggestions

What actions do the chn think would please God?

Class teacher's notes

For further lesson plans, resources and support material visit
www.watfordschoolstrust.org or email info@watfordschoolstrust.org

