



R.E. LESSON PLAN - WATFORD SCHOOLS TRUST

LESSON TITLE	LEARNING STAGE	WST TEACHER/DATE
The Bible – Parable of the Lost Sheep	KS1 (suggested year 1)	Mrs Tricia Bastable/ Mrs Johanna Jordan/ Mrs Fiona Penny
AIM: To understand that Christians read the Bible to learn about what God is like. LEARNING OBJECTIVE: To understand what Christians believe about God using the New Testament Bible story of the Parable of the Lost Sheep.	MAIN AREA/S OF LEARNING (Herts R.E. Agreed Syllabus 2017-22) Beliefs and practices Sources of wisdom Other AOL covered: Human responsibility and values Identity and belonging Ultimate questions	LESSON RESOURCES WST will bring: Sheep Shepherd outfit and shepherd's crook Lion Storytelling Bible Beginners Bibles Worksheets to photocopy and craft materials (paper plates, cotton wool, sheep cut – outs, story summary to stick on the back of the plate). Blanket to play sheep game. School to provide: Pencils Pritt sticks

Before the lesson

Hide a sheep in the classroom or if not possible have a sheep in a gift bag with you (with his head poking out) and leave this somewhere when you enter the class room (hopefully without the children noticing).

Introduction

Introduce the Bible as a special (holy) book for Christians. It helps them to learn about God and his special son Jesus. The Bible is full of stories about God, about Jesus and about his followers. The most important message in the Bible is that God loves everyone. When Jesus came to earth he told people all about God in special stories called Parables. A parable is a story with a hidden meaning. Today we will be looking at one of these parables: the Parable of the Lost Sheep.

Main content

This story is about a shepherd and a lot of sheep. Optional: dress one of the children as a shepherd.

Invite children to join in with 'We're going on a sheep hunt' (adapted from 'We're going on a bear hunt') with actions.

Ask the children to look for the lost sheep in the class room and ask the 'shepherd' to collect the sheep. Finish the poem to return the sheep to the sheep pen.

Read the story from the Lion's storyteller Bible. Invite children to join in with counting and other actions.

Ask children

- I wonder how the shepherd felt when he lost his sheep?
- I wonder how the shepherd felt when he found it? How do we know this?

Discuss why Jesus told this story. What was the hidden meaning behind the story? Jesus told this story to point people towards God and help them understand how much God loves people. God is like a shepherd and people are like sheep. God cares and loves people just like a shepherd loves and cares for his sheep. A shepherd knows all his sheep by name. God also knows and loves everyone.

Activity

Make cotton wool sheep on paper plates. Write a short sentence about the story on the name label which will be glued to the back of the plate.

Extension/enrichment activities

Read the story from the Beginner's Bibles. Extra activity sheets.

Plenary

If time allows, play the sheep game 'the shepherd knows your name'. Christians believe that God cares about everyone and knows our names just like a shepherd loves his sheep and knows their names.

Deeper Questions - Possible follow up/class discussion suggestions

Further explore and discuss what Christians believe God is like.

Explore another parable Jesus told. Does it have a similar message?

Class teacher's notes