



R.E. LESSON PLAN - WATFORD SCHOOLS TRUST

LESSON TITLE	LEARNING STAGE	WST TEACHER/DATE
<p>Easter – The Last Supper</p> <p>AIM: To consider the Last Supper as part of the Easter Story and understand its significance for Christians.</p> <p>LEARNING OBJECTIVE: To explore the meaning of Jesus’ words and actions during the Last Supper and its significance for Christians today.</p>	<p>LKS2</p> <p>MAIN AREAS/ OF LEARNING (Herts R.E. Agreed Syllabus 2017-22)</p> <p>Beliefs and practices Symbols and actions Sources of wisdom</p> <p>Other AOL covered: Human responsibility and values Prayer, worship and reflection Ultimate questions</p>	<p>WST TEACHER/DATE Mrs Johanna Jordan/Mrs Tricia Bastable/ Mrs Fions Penny</p> <p>LESSON RESOURCES WST will bring: Lesson plan Worksheets to photocopy DVD Miracle Maker/CLIP online at https://www.youtube.com/watch?v=UaiYNF5uchA or use https://www.bbc.com/bitesize/clips/zgsb9j6 Props if required (communion cup and plate) Laminated copies of painting by Sieger Koder</p> <p>School to provide: Photocopies of worksheet Colouring pencils</p>

Introduction

In talking partners, re-cap some of the things we already know about the life of Jesus. Share ideas. What kind of person was Jesus? What was his character like?

Christians believe that God made the world and the people. They believe that God wanted people to be friends with him, but that people made choices that made it impossible for them to be friends with God. The Bible teaches that Jesus was God’s son and came into the world (incarnation) to bring forgiveness and help people be friends with God again. Jesus wanted people to know that God loves people and this love was shown especially when Jesus died on the cross for his friends (salvation). In this lesson we will explore the events in the last week of Jesus’ life and focus especially on the last supper he had with his friends.

Main content

Use PPT to introduce the events of holy week. Briefly cover Palm Sunday and Jesus’ betrayal. Talk about the Jewish festival of Passover and how and why it was celebrated each year (incl. celebration of the Exodus, escape from slavery in Egypt under Moses’ leadership). Jesus was celebrating this meal with his friends. Discuss the foot washing just before the meal (if appropriate this can be acted out). Jesus washed his disciples’ feet to show that it is important to have a humble attitude and serve each other. It also pointed towards the fact that Jesus would give himself up for his friends (the ultimate sacrifice).

Watch the Last Supper and Judas’ betrayal clip from the “Miracle Maker” (scene 13,56 minutes), or the BBC KS1 CLIP on the Last Supper. Discuss what happens in the clip:

- What did Jesus say about the bread and the wine? What did he mean?
- Imagine the atmosphere, the smells and the sounds. Discuss how the disciples may have felt.

Explain that Jesus shared bread and wine to tell his disciples that he was going to die to give his life as a sacrifice for his friends. The Bible teaches that Jesus died on the cross so that people can be forgiven for the wrong things they have thought, said and done. It was part of God’s

plan and Jesus' choice to do this. This is one of the reasons why 'Good Friday' is a good day for Christians – because Jesus died, they can be forgiven. But it wasn't the end, because Jesus came back to life after three days.

Look at different pictures of the Last supper, including Da Vinci's painting and discuss how different artists have expressed their views on the last supper.

Hand out copies of Sieger Koder's picture. Ask what the children notice?

- The artist has only painted Jesus' hands (holding the bread) and his reflection in the wine.
- Notice Judas -the shadowy figure leaving in the top right corner.
- There is a shadow of a cross on the table
- There is flat bread on the cross, links to Jesus statement that the bread represents his body

Activity

Imagine that you were looking through the keyhole into the room where Jesus had his last supper with his friends. Draw what you would have seen. Keep in mind that a picture of a scene through a keyhole would not be complete because a keyhole is very small, so focus on what you would like to draw attention to. Use the speech and thought bubbles to describe what Jesus said and what else they might be able to hear and smell. Add how the disciples would have felt.

Extension/enrichment activities

Read Easter comics.

Easter word search.

Plenary

Christians remember Jesus' last meal in their Churches regularly, especially when they share bread and wine (communion). I wonder what was so special about him that nearly 2000 years after he lived people across the world still remember him. Christians believe that Jesus died on the cross so that people can be forgiven and be friends with God again.

Deeper Questions - Possible follow up/class discussion suggestions

Further explore the Jewish Passover meal and communion practices in Christian churches.

Further explore why Christians believe that Jesus is the Messiah/the Saviour.

Class teacher's notes

For further lesson plans, resources and support material visit
www.watfordschoolstrust.org or email info@watfordschoolstrust.org

