



## R.E. LESSON PLAN - WATFORD SCHOOLS TRUST

LESSON TITLE	LEARNING STAGE	WST TEACHER/DATE
Life of Jesus- Good Samaritan	LKS2	Mrs Tricia Bastable Mrs Johanna Jordan
<b>AIM:</b> To explore the story of the Good Samaritan and what it tells us about how God wants us to live. <b>LEARNING OBJECTIVE:</b> To explore the parable of the Good Samaritan.	<b>MAIN AREA/S OF LEARNING</b> (Herts R.E. Agreed Syllabus 2017-22)  Beliefs and practices Human responsibility and values Sources of wisdom  <b>Other AOL covered:</b> Identity and belonging Ultimate questions	<b>LESSON RESOURCES</b> <b>WST will bring:</b> Bible/Storyteller Bible Worksheets to photocopy PPT Life of Js Good Sam 4 scenarios signs <b>School to provide:</b> Access to <a href="https://www.max7.org/en/resource/goodsamaritan">https://www.max7.org/en/resource/goodsamaritan</a> Photocopies of worksheets Colouring pencils

### Introduction

Christians believe in God. The Bible (the Holy or special book Christians read) tells us about God and tells us the big story of God's plan for the world. This big story starts with how God made the world. God made everything perfect and beautiful. He also made people and he wanted people to be his friends and to be friends with each other. But then things changed. People didn't want to listen to God and instead wanted to decide things for themselves and it spoiled their friendship with God. This made God very sad, but he had a plan. A plan to restore his friendship with people. He promised to send someone special who would be a leader to the people, who would tell them about God and teach them about forgiveness. Christians believe this special person was Jesus and that Jesus was the Son of God.

Today we will be looking at a story about Jesus from the Bible. Jesus told stories to help us to think about God and the way we live. He used familiar things or settings to tell a story. Some of these stories are called parables. These are stories with a hidden meaning. In today's parable he picks up on some local rivalry between the Jewish people and the Samaritans who lived in the country next door.

### Main content

Watch the video from Max 7 and/or read the story of The Good Samaritan from Storyteller's Bible P.80-The Kind Stranger.

Using PowerPoint discuss what happened in the story. What was the question Jesus was trying to answer? (Who is my neighbour?) The crowd would have been surprised by Jesus' telling that the helper in the story was a Samaritan as the Jewish people generally hated them. (And vice-versa)

Talk about how to put the principles from the story into practice. What would the children do if they found someone who had been hurt?

*Remember to warn of Stranger Danger.*

*Good Samaritan Scenarios*

Give the children some 'real-life' scenarios. What would they do next? (choose from 1. Go and help, 2. Tell a grown-up, 3. Nothing, 4. Make fun of the person.)

1. You see a younger child alone in the playground. He looks sad. What would you do?
2. Someone you don't like (and has called you names in the past) is upset on the way home from school. What would you do?
3. While you are going round the supermarket with your family you see a small child on their own. What would you do?
4. At school the worst teacher in the world drops her enormous pile of books in the corridor. What do you do?
5. Your younger sibling takes and plays with your favourite toy. They accidentally break it. What do you do?

Who would Jesus choose as the Hero if he were telling the story today?  
What can we learn from the story?

### **Activity**

Complete the Good Samaritan storyboards

### **Extension/enrichment activities**

Look at the scenarios sheet. What would they do in these situations?

### **Plenary**

What have we learned today? How does Jesus say we should treat each other? Would our classes be different if we put what we have learned today into action?

### **Deeper Questions - Possible follow up/class discussion suggestions**

If we put Jesus' teaching into practice, would we notice a difference in our class/school community?

### **Class teacher's notes**