

Explore LESSON PLAN - WATFORD SCHOOLS TRUST

LESSON TITLE Intro ExploRE	LEARNING STAGE EYFS KS1 LKS2 UKS2	WST TEACHER/DATE Mrs Tricia Bastable /Mrs Johanna Jordan
AIM:	MAIN AREA/S OF LEARNING (Herts R.E. Agreed Syllabus 2017-22)	LESSON RESOURCES WST will bring:
LEARNING OBJECTIVE: To introduce the ExploRE event.	Beliefs and practices Prayer, worship and reflection Symbols and actions Ultimate questions	a few ExploRE activities to demonstrate plasticine for the individual activity
	Other AOL covered: Human responsibility and values Identity and belonging Justice and fairness Sources of wisdom	School to provide: Access to laptop/internet to show the PP

Introduction

Slide 1 -Introduction, opening slide. Who are Watford Schools Trust? Next week in school we'll be holding a special event in your school. It's called ExploRE (show logo).

Ask, 'What do you notice?' Yes, it's got R.E. in the title. R.E is one of the lessons we have in school, which is where we learn about what different people believe about God.

But the RE can also stand for REflection, which is where we think deeply about something. This is something we also do on 'Poppy day'. (ask children to stand up quietly for a moment). On Poppy day, people take a moment to remember those who gave their lives in the war. Just like Christians reflect on Jesus giving his life on the cross for his friends.

At our ExploRE event next week you will have an opportunity to explore and think deeply about some big R.E. ideas. Ideas about ourselves, our community, our world and God. This session is a brief explanation of what to expect. It is important to say at this point that all the activities are designed to help everyone think about those things whether they have a faith background or not.

Main content

Our event will be held in the year 6 Zoology classroom and will be divided into 3 sections. Ideas about ourselves, ideas about our world and ideas about God. Show pictures and demonstrate some of the activities (Feathers, Thankful ducks, Pipecleaner people, Together). People of faith often reflect on their own lives, their place in their communities and the world. And we want to give you the opportunity to do the same.

There will be lots of things for you to think about; each activity has an instruction card that looks like this. (**Show Inst. card**) If you follow the instructions, there will be something for you to think about and do; that might be drawing or writing something, printing your finger on a mirror, hooking a duck, all sorts of these things but they are all designed to help you think and REspond to the activities.

Activity: 'Together'

Children will be given a strip of plasticine and asked to make a model of themselves. This could be a person doing something or an object that represents who they are. Children are encouraged to reflect on how they see themselves, how others might see them and how God might see them. They will be asked the question to consider how they can make a positive difference in their school.

Plenary

Christians believe that God loves everyone and will listen to every prayer that's ever said. But whether you would describe yourself as a person of faith or not, in our ExploRE event there are lots of activities that are designed to help you to think about yourselves, our community, our world and God. We hope that you'll enjoy thinking about these things in a new way.

Deeper Questions - Possible follow up/class discussion suggestions

What can we learn from other people's beliefs?

Does it matter if some people don't believe in the existence of God?

How can you tell what someone believes?

One of the activities in the ExploRE event is "Big Questions" where you can write on a large sheet of paper anything you'd like to ask God. What, if anything, would you like to ask God?

Class teacher's notes

For further lesson plans, resources and support material visit www.watfordschoolstrust.org or email info@watfordschoolstrust.org

