

R.E. LESSON PLAN - WATFORD SCHOOLS TRUST

LESSON TITLE Last Supper	LEARNING STAGE LKS2	WST TEACHER/DATE Mrs Tricia Bastable Mrs Johanna Jordan
 AIM: To consider the Last Supper as part of the Easter Story and understand its significance for Christians. LEARNING OBJECTIVE: Explore the meaning of Jesus' words and actions during the Last Supper and its significance for Christians today. 	MAIN AREA/S OF LEARNING (Herts R.E. Agreed Syllabus 2017-22)	LESSON RESOURCES WST provides:
	Beliefs and practices Identity and belonging Symbols and actions	Lesson video: https://www.youtube.com/watch?v=HeKuXEJXkmo Clip included in lesson video and other available Easter clips from RE-quest:: https://request.org.uk/restart/2017/03/14/holy-week-and-easter/ Worksheets available on our website: www.watfordschoolstrust.org/lesson-plans/ School to provide: Copies of the worksheet
	Other AOL covered: Sources of wisdom Prayer, worship and reflection Ultimate questions Justice and fairness	

Introduction: Johanna introduces our lesson on the Last Supper.

Her family are in the picture as she asks the chn to remember the last time they shared a special occasion or a party. Jesus celebrated a special occasion with his friends just before he died. We remember and celebrate Jesus' life, death and resurrection at Easter.

Tricia explains that Christians believe that the Easter story is just one part of God's Big story. They believe that God designed and made the world and the people to live in harmony with him (Creation). They believe that people made choices that made it impossible for them to be friends with God. (Fall) The Bible teaches that Jesus was God's son and came into the world (Incarnation) to bring forgiveness and help people be friends with God again.(Restoration) Jesus wanted people to know that God loves people (Gospel) and this love was shown especially when Jesus died on the cross for his friends (Salvation).

Main content: Tricia re-caps Jesus' arrival in the city (Palm Sunday). She states that although many people were happy to see him the way he talked about how much God loved everyone was upsetting the religious leaders. They started plotting to have him arrested and killed.

Jesus was sharing the annual Passover meal with his friends. A Jewish festival celebrating the great story of Moses leading the Hebrew people to freedom from slavery in Egypt. A celebration that still takes place today. The disciples should have been celebrating this special meal; remembering God's goodness and faithfulness to their ancestors. But Jesus has some unsettling news to share with his friends.

The animated Last supper clip is from Re:quest.org.uk <u>https://request.org.uk/restart/2017/03/14/holy-week-and-easter/</u> where you can also view other parts of the Easter story.

Johanna explains that as Jesus shared the bread and the wine with his friends he was telling them that he was going to die. The Bible teaches that Jesus' death on the cross was part of God's plan and enabled people to become friends with God again. Anyone who says sorry to God can be forgiven for all the wrong things they have thought, the wrong things they have said and the wrong things they have done (Sin)

Johanna uses Matzo crackers and a glass of wine to remind the chn that Jesus said they represented his body (bread) and his blood (wine). Christians remember what Jesus said and did when they re-enact this part of Jesus' last meal with his friends by sharing bread and wine in Church services. A short clip is shown of a Vicar taking a Communion service. Christians remember Jesus' death on the cross on Good Friday, but they also remember that that isn't the end of the story. The Bible says Jesus came back to Life on Easter Sunday.

There is a brief explanation of why Good Friday is so called. (Good used to also mean 'Holy' connected to God.)

A knitted tableau of the Last supper scene is shown as a suggestion of how the evening may have felt is given. The chn are asked to wonder how Jesus' friends felt about what he said. Reference is made to Jesus talking about their friendship, his betrayal, arrest and death.

You may like to pause the video here to take questions or explore these themes further.

Activity: Tricia then introduces the activity section.

The chn are asked to try to capture a small part of the Last Supper. They will need a copy of the keyhole worksheet to draw and record some details about the Last Supper. To aid this we show some examples of different artists' impressions of this important moment in the Easter story. A variety of artist's work is shown including Mizamila Maeda, Leonardo Da Vinci, Anthony Falbo and Sieger Koder.

Plenary

Christians remember Jesus' last meal in their Churches regularly, especially when they share bread and wine (communion). I wonder what was so special about him that nearly 2000 years after he lived people across the world still remember him. Christians believe that Jesus died on the cross so that people can be forgiven and be friends with God again.

Extension/enrichment activities:

Consider Judas' act of betrayal. Write a diary entry for both before and after Judas' betrayal. Why did he do it? Was it just for the money? What was he hoping for? How did he feel when Jesus was arrested?

Deeper Questions - Possible follow up/class discussion suggestions

What is real friendship? Jesus said he would lay down his life for his friends. (Christians believe that is what Jesus did.) Did that include Judas?

Class teacher's notes

