



## R.E. LESSON PLAN - WATFORD SCHOOLS TRUST

<b>LESSON TITLE</b> Special Places-5 Church-Stained-glass windows (SGW)	<b>LEARNING STAGE</b> KS1	<b>WST TEACHER/DATE</b> Mrs Tricia Bastable
<b>AIM:</b> To show and explore the similarities of different local places of worship.  <b>LEARNING OBJECTIVE:</b> To think about how Stained-glass windows can encourage people to think about God.	<b>MAIN AREA/S OF LEARNING</b> (Herts R.E. Agreed Syllabus 2017-22) Beliefs and practices Identity and belonging Prayer, worship and reflection Symbols and actions  <b>Other AOL covered:</b> Sources of wisdom	<b>LESSON RESOURCES:</b> <b>WST 5 min video presentation-</b> <a href="https://youtu.be/PoERVc388j8">https://youtu.be/PoERVc388j8</a> (See previous video at: <a href="https://youtu.be/HUTeaFPBzkM">https://youtu.be/HUTeaFPBzkM</a> )  <b>Suggested design activities.</b>  <b>School to provide:</b> Plain paper, pencils  <b>Vocab:</b> Worship,

Watford Schools Trust is a local Christian charity that seeks to support teachers delivering good R.E. lessons. Our aim is give children a clear understanding of the Christian faith.

This is the fifth and final short videos for KS1 children about special places, places of worship.

Today's video looks at stained-glass windows and how they can encourage people to consider different aspects of God's character.

### Introduction:

Tricia reminds the chn that Churches are buildings where people can meet together to **'think about God.'** She shows simple actions for this phrase which is repeated throughout the video. She re-caps why Christian go to church and then explains that we are going to think about one thing that lots of churches may have that help people to think about God.

### Main content:

The children are shown three local churches and asks what the chn notice about them. They all have stained-glass windows.

Tricia explains that stained-glass windows were designed to help people to think about God. They show Bible stories r something that reflects God's character. They are designed to encourage people to think about God.

You then see a story window from Canterbury Cathedral and a Nativity window.

There are then two pictures of Noah's ark SGW, where Tricia points out that rainbows are considered to be symbols of God's faithfulness. In the second window you can see a hand at the end of the rainbow as if God is placing it in the sky. The next SGW also shows a rainbow, this time around a tree.

The next SGWs show the story of creation. One of them is just a maze of colours that may point towards God's creative character. All the SGW are designed to help people to think about God.

### Activity:

Tricia asks the children to create their own SGW. We have supplied three different templates for you to offer to your pupils. The chn are encouraged to use a religious story or a beautiful pattern to help people to think about God.

### Class teacher's notes:

For further lesson plans, resources, and support material visit  
[www.watfordschoolstrust.org](http://www.watfordschoolstrust.org) or email [info@watfordschoolstrust.org](mailto:info@watfordschoolstrust.org)

