



R.E. LESSON PLAN - WATFORD SCHOOLS TRUST

LESSON TITLE Special Places--Churches-external features	LEARNING STAGE KS1	WST TEACHER/DATE Mrs Tricia Bastable
AIM: To show and explore the similarities of different local places of worship. LEARNING OBJECTIVE: To talk about Churches as special places for Christians.	MAIN AREA/S OF LEARNING (Herts R.E. Agreed Syllabus 2017-22) Beliefs and practices Identity and belonging Prayer, worship and reflection Symbols and actions Other AOL covered: Sources of wisdom	LESSON RESOURCES: WST 5 min video presentation- https://youtu.be/ZrbCrn5gElw See previous video at: https://youtu.be/HgFNnJvbkCQ Suggested design activities. School to provide: Plain paper pencils Vocab: Worship,

Watford Schools Trust is a local Christian charity that seeks to support teachers delivering good R.E. lessons. Our aim is give children a clear understanding of the Christian faith.

This is the second in a series of short videos for KS1 children about special places.

Today's video mainly looks at the features you would find on the *outside* of a Church building.

Introduction:

Tricia introduces Churches as places of worship, buildings where people can meet together to **'think about God.'** She shows simple actions for this phrase which is repeated throughout the video.

A variety of (mostly) local churches are then shown. Tricia explains that churches come in all shapes and sizes, some are old, and some are modern.

Main content:

The children are asked to look at a selection of churches to consider what is the same or similar about them.

Firstly, they see St Mary's and St Matthew's churches. Tricia points out the Bell Towers, and the clocks. Bells were rung to draw people to church. Traditionally clock faces were painted blue, the colour of the sky, to remind people to think about God.

Next the children see three local churches with crosses on the outside. They are asked if they know why the cross is the symbol for Christianity. Tricia briefly explains that Christians believe that Jesus' death on the cross was a demonstration of God's love for everyone.

Finally, the children see three modern examples of stained-glass windows from the outside. (There is also a picture from the inside of St Luke's stained-glass cross.) Tricia explains that traditionally Bible stories were told by Stained glass windows as few people could read or had access to a Bible of their own. The windows were one of the things designers of churches used to help encourage people to think about God.

Activity:

Tricia suggests that the children might like to either draw their own place of worship using some of the features they have seen or design their own stained-glass window. Both should incorporate something to encourage people to think about God. We will have a lesson all about stained-glass windows shortly as our final video in this series.

Class teacher's notes

For further lesson plans, resources, and support material visit
www.watfordschoolstrust.org or email info@watfordschoolstrust.org

