



R.E. LESSON PLAN - WATFORD SCHOOLS TRUST

LESSON TITLE Who made the world? – The story of Creation	LEARNING STAGE KS1	WST TEACHER/DATE Mrs Tricia Bastable/Mrs Johanna Jordan
AIM: To know the story of Creation from the Bible about how God made the world. LEARNING OBJECTIVE: To learn the story of Creation from the Bible about how God made the world and to explore what this story tells us about what God is like.	MAIN AREA/S OF LEARNING (Herts R.E. Agreed Syllabus 2017-22) Ultimate questions Other AOL covered: Human responsibility and values Sources of wisdom	LESSON RESOURCES WST will bring: <ul style="list-style-type: none">• Story book 'In the Beginning' by Steve Turner• PowerPoint (available to download on website/memory stick)• Worksheets (sent in advance by email) School to provide: <ul style="list-style-type: none">• Printed worksheet• Colouring pencils• Optional: resources for extension activities

Introduction

Ask children to think of their favourite natural thing or place in our world. (e.g. flowers, trees, rainbows) and share with their talking partner.

Explain that today's lesson will be about our wonderful world. Christians believe that God made our world and everything in it.

The story of Creation ('God making everything out of nothing') can be found in the Christian's special book, the Bible. In this lesson we will learn about this story and think about what God might be like according to this story from the Bible.

Main content

Class activity

Read Steve Turner's poem from the book 'In the Beginning' and show the actions that go with the poem.

- Ask whether the pupils noticed that the poem rhymes?

Read the poem again and this time invite pupils to join in with the actions.

- Ask whether the pupils remember some of the things God made? Share with the class.

Show PowerPoint of the book. The Bible tells us that God created (made) everything (Ref: Genesis 1).

God created:

1. light
2. the sky
3. land and seas, plants and trees
4. sun, moon and stars
5. fish in the sea and birds in the sky
6. all the other animals and people

The Bible says that God made everything in just 6 days. Every time God created something he said 'It was good'! But when God made people, he said 'it was VERY good'. God made people more special than anything else. He made them 'in his own image' (a bit like himself).

Ask what God did after he had created everything? He 'rested'. God took time to see how beautiful the world was and he saw how good it was.

Christians believe that God made our wonderful world. Although we don't know what God looks like, the story of Creation does give us some ideas of what God is like. Ask the children what the story of Creation tells us about what God might be like. Possible answers to discuss include: 'God is creative', 'God is powerful', 'God loves making beautiful things', 'God loves us as he gave us this wonderful world to live in'. Christians enjoy nature because they believe that God made it and through nature they experience that God loves them.

In the story of Creation, God gave people the task to look after the world. Discuss with the children how we can do this? Are people today looking after our wonderful world? How could we do this better?

Activity

In this activity, children are encouraged to think about our wonderful world. On the provided worksheet, the 6 numbers reflect the 6 days of Creation according to the story in the Bible. The large circle represents the finished world on day 7 when God rested. Each child will be given their own worksheet and asked to draw a picture of a beautiful place in our world. This can be a drawing of different trees and plants, animals and/or people and include other illustrations of our natural world. Once they have finished the drawing, they can colour in both their own drawing and the 6 numbers.

Deeper Questions - Possible follow up/class discussion suggestions

How can we take responsibility for looking after our wonderful world?

Extension/enrichment activities

Optional:

- Use a range of art materials to draw/paint pictures or make models of our wonderful world
- Create your own animal – What would it look like? What would its character be like?

Class teacher's notes