



R.E. LESSON PLAN - WATFORD SCHOOLS TRUST

LESSON TITLE Who made the world? – The story of Creation	LEARNING STAGE KS1	WST TEACHER/DATE Mrs Tricia Bastable Mrs Johanna Jordan
AIM: To know the story of Creation from the Bible about how God made the world. LEARNING OBJECTIVE: To learn the story of Creation from the Bible about how God made the world and to explore what this story tells us about what God is like.	MAIN AREAS/ OF LEARNING (Herts R.E. Agreed Syllabus 2017-22) Ultimate questions Other AOL covered: Human responsibility and values Sources of wisdom	LESSON RESOURCES WST will bring: School to provide: <ul style="list-style-type: none">• Worksheets can be downloaded from www.watfordschoolstrust.org• colouring pencils Vocab: Creation- Genesis-means Beginnings, the first book in the Bible

Introduction

The video starts with Johanna in Cassiobury Park. She asks the children to think of their favourite place in the world. You could pause the video to allow the children to discuss this with a talking partner.

Johanna explains that in today's lesson we will consider how wonderful our world is and the Christians belief that God made it.

Main content

Johanna asks, 'Have you ever wondered how the world began?' Most religious people believe that God made the world. Today we will be learning about the Christian story of Creation from the Bible. The Bible is a book all about God, how God made the world, how much he loves everyone and how he sent his special son Jesus into the world to help people be friends with God.

Johanna introduces a poem based on the Biblical story of creation. It is called 'In the Beginning' by Steve Turner. The children are encouraged to listen carefully to all the things God made and to join in with the actions shown by Tricia.

Johanna asks the children to recall some of the things God made that were mentioned in the video. You could pause the video to allow the children to discuss this with a talking partner.

Johanna explores some of the amazing things that God made. In the Bible it says that God made all these things in 6 days! That's amazing isn't it. Let's have a look at these 6 days and find out what God said about all the things he made.

Tricia explains in more detail what God made on each day, while the video shows clips from our natural world. Tricia leads the children in some responses to the poem. 'Whenever I say 'And God said'.... You can join in by saying 'This is good' and putting your thumbs up.'

Every time God created something... he said it was 'good'. What do you think was the best thing that God had made? You could pause the video to allow the children to discuss this with a talking partner.

Take some of the children's ideas about what they thought was the best thing. Everything that God made was good. However, Johanna points out that although all things were good, all things were beautiful, but there is something really special about how God made people. Which is why God said after making the people that everything was VERY GOOD. The Bible says that God designed and made people in his own image. So that means that he made them look like himself, not so much on the outside, but on the inside. Christians believe that God has given us many of his attributes and his characteristics.

Johanna wonders what this tells us about God? Perhaps if we are made a bit like God, we can also learn a bit about God by looking at the things he made..... and Johanna asks what God might be like and what we can learn about God from this story? Pause for responses.

Christians believe that God is powerful - and they say that because he was able to make the world! That certainly would be a super-power wouldn't it? Johanna asks the children to consider that just as a Creative God made all these beautiful things, we as people have skills to make things too. She asks, 'How creative are you? Do you like drawing and making things or building things out of Lego? We can play with each other and pretend we're superheroes or monsters because we have a creative mind.'

Christians might also consider that God is loving as well. God loved the world he made, but he especially loved the people he made. The Bible says that God loves people. We can also love each other by being kind and helpful to each other. When God made people, he gave them a special job to do. Their job was to look after the wonderful world he had made. I wonder if you can help with that too....? You might like to pause the video for one more time to discuss this question with the class.

Craft Activity

Johanna reminds the children to think about their favourite place in the world. On the worksheet (or in their RE books) they can draw their favourite place and then colour in the pictures of the 6 days of creation.

Extension/enrichment activities

Create your own animals. If children could create a new creature what would it be? What would it look like, what would it be called, where would it live, what would it eat? Can you make up a story including your new creature?

Plenary

Christians believe that God made our wonderful world. Although we don't know what God looks like, the story of Creation does give us some ideas of what God is like. Ask the children what the story of Creation tells us about what God might be like. Possible answers to discuss include: 'God is creative', 'God is powerful', 'God loves making beautiful things', 'God loves us as he gave us this wonderful world to live in'. Christians enjoy nature because they believe that God made it and through nature they experience that God loves them.

Deeper Questions - Possible follow up/class discussion suggestions

How can we take responsibility for looking after our wonderful world?

How does the Christian story of Creation compare with creation stories from other religions?

Class teacher's notes

God created:

1. light
2. the sky
3. land and seas, plants and trees
4. sun, moon and stars
5. fish in the sea and birds in the sky
6. all the other animals and people

The Bible says that God made everything in just 6 days.

Ask what God did after he had created everything? He 'rested'. God took time to see how beautiful the world was, and he saw how good it was.

For further lesson plans, resources and support material visit
www.watfordschoolstrust.org or email info@watfordschoolstrust.org

